

## Урок игра по английскому языку по теме «School», 5 класс.

**Цель:** применить полученные знания и умения на практике с последующим выходом на монологическое высказывание по теме.

### **Образовательные задачи:**

- учить учащихся пользоваться изученным лексическим и грамматическим материалом
- обсуждать проблемы по теме в диалогической и монологической речи

### **Воспитательные задачи:**

- прививать чувство любви к своей школе
- воспитывать коммуникативную иноязычную культуру

### **Развивающие задачи:**

- развивать навыки аудирования, письма, чтения и говорения
- учить самостоятельно решать проблемы на основе изученного материала

### **Формы:**

- коллективная
- групповая
- парная

### **Методы:**

- эвристический
- частично-поисковый

**Оснащение:** доска, игрушка, следы.

### **Ход урока.**

#### 1). Организационный момент

T – Good morning, my dear friends! I am glad to see you. Take your seats and let`s begin our lesson.

- How are you today?
- What date is it today?
- What day of the week is it today?
- Is it Wednesday or Friday?
- What season is it now?
- It is autumn, isn`t it?
- What is the weather today?
- Do you like autumn? Why?
- Who is absent?

Okay, well done. Good for you.

#### 2). Сообщение плана

T – So today we`ll continue our work on the topic. We`ll train the words, recite some poems, read, write, make up dialogues and work in groups.

3). **Фонетическая зарядка**

T – Let`s repeat some sounds, first of all:

[o], [w], [f], [s], [z], [ou], [au], [o:]

T – Do you remember our poems?

P1 – One, two, three, four

Mary at the cottage door,

Five, six, seven, eight

Eating cherries from the plate.

P2 – One, two, three, four, five

I caught a fish alive.

Six, seven, eight, nine, ten

I let it go again.

P3 – Fuzzy Wuzzy was a bear

Fuzzy Wuzzy had no hair.

Fuzzy Wuzzy wasn`t fussy,

Was he?

P4 – Mr. Brown, Mr. Brown

Are you going down town?

Could you stop and take me down?

Thank you, kindly Mr. Brown.

P5 – I have a mother, I have a father,

I have a sister and a brother.

Father, mother, sister, brother,

Hand in hand with one another.

4). **Речевая зарядка**

T – Do you remember what the name of our topic is?

Pupils – It is school.

T – What associations do you have with the word school? (дети называют ассоциации, выходят и сами записывают их на доску)

T – Before speaking about all these things, let`s remember the words we need.

**Say after me, please.**

- school
- teacher
- timetable
- uniform
- subject
- miss
- Literature
- Physical Education
- Information Technology
- \* classroom
- \* blackboard
- \* paints
- \* mark
- \* break
- \* do experiments
- \* gets smarter
- \* discuss problems
- \* count, read, write

T – Good for you.

T – So today you are teachers.

1. проверка лексики

\* на уровне слова

P1 – takes a soft toy and throws it to his classmates naming the word and asking to translate it from English into Russian;

P1 – break P7 - перемена

\* на уровне словосочетания

P2 – the same task but asks to translate the words from Russian into English;

P2 – кабинет P8 – classroom

\* на уровне предложения

T – на полу раскладываются следы, учащиеся переводя предложения с английского на русский и наоборот, шагают по следам;

T – My school is very big and beautiful.

P9 – Моя школа большая и красивая и т.д.

2. T – **Try to guess or give synonyms playing a game “duel”**

\* a subject where you run, jump, play games (PE)

\* begin (start)

\* a clever student (bright)

\* visit different countries (travel)

\* the second name (nickname)

\* class (form)

\* go to school to ... (study)

\* a subject where you count, do sums (Maths)

\* a plan of subjects (timetable)

\* a subject where you learn how to use a computer (IT)

\* a subject where you translate, listen to a cassette recorder, recite poems (English)

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5). T – Some associations are connected with favourite subjects, learning new things. Let`s speak about them. **Answer my questions, please.**

- Do you like to go to school? Why?

- What subjects do you study?

- What are your favourite ones?

- What do you do at your PE lessons? (учащиеся отвечают на вопросы учителя, снимая трудности следующего задания).

T - Now imagine that one of you is a student from Great Britain, another one is a student from Russia. **Let`s make up your dialogues speaking about your school.**

e.g. P1 – Hello, Dasha!

P2 – Hi, Mary!

P1 – How are you?

P2 – I am fine, thanks. And you?

P1 – I am OK. Thank you. Do you go to school?

P2 – Yes, I do. I go to school and I like it very much. What about you?

P1 – I go to school, too, but I don`t like it really.

P2 – What are your favourite subjects?

P1 – As for me I like English and Russian. And you?

P2 – I like many subjects such as Maths, Biology, Literature, English and .....

P1 – How many lessons a day do you have?

P2 – We usually have five, but sometimes six. What do you do at English?

P1 - We read, write, listen to a cassette recorder, play, learn poems by heart.

P2 – Do you like your teachers?

P1 – Yes, some of them. They are kind, helpful, clever and understanding.

P2 – I`d like to visit your school and see everything with my own eyes. Bye.

P2 – Bye-bye.

T – Well done!

6). Tell us what teachers and **pupils must or mustn`t do.** (hand out pictures)

T – So you are quite right.

7). **Монологическое высказывание.**

T – We know it for sure that schools in Russia are different from schools in Great Britain. Open your books at p.7 ex. 4 and tell us a few words about schools in Russia.

Don`tforgetthatallofyou shouldspeak. (учащиеся оформляют мини монологическое высказывание по цепочке).

P 1 – I would like to tell you some words about school in Russia.

P2 – In Russia people begin to go to a secondary school at 10/11.

P3 – A school year starts in September.

P4 – It finishes in May.

P5 – Russian students have many subjects such as .....

P6 – They do not wear a school uniform.

P7 – A lesson lasts 40 minutes.

P8 – Students have many holidays: winter, spring, summer, autumn.

P9 – Russian students go to school because they learn new things, get smarter, get good marks.

P10 – We like our school.

T – Very well, thank you.

8). **Домашнее задание**

T - So your homework is **to speak about your school**.

9). **Рефлексия**

T – Do you like our lesson? What did you like most of all? Why?

What marks do you deserve? Why?

P1 ....., P2 ....., P3 ....., P4 .....

T - I am satisfied with your work. You really did your best today. Well done.

I'll give you .....

The lesson is over, you may be free.